



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963 05/12/2022
	Number and Date of Revision or Modification	2023/10/15
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	Number of Pages	9

1.	Course Title	Diplomacy 2
2.	Course Number	3001706
3.	Credit Hours (Theory, Practical)	3 (Theory)
	Contact Hours (Theory, Practical)	3Hours
4.	Prerequisites/ Corequisites	None
5.	Program Title	Master's in Diplomatic Studies
6.	Program Code	1
7.	School/ Center	Prince Al Hussein Bin Abdullah II School of International Studies
8.	Department	Department of International Relations and Diplomacy and Regional Studies
9.	Course Level	Master Level
10.	Year of Study and Semester (s)	-
11.	Other Department(s) Involved in Teaching the Course	-
12.	Learning Language	English Language
13.	Learning Types	<input checked="" type="checkbox"/> <input type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	18-Nov-24
16.	Revision Date	

17. Course Coordinator:

Name:Prof. Mazen Alougili	Contact hours:
Office number:	Phone number:
Email:m.alougili@ju.edu.jo	



18. Other Instructors:

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Office number:

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Contact hours:

19. Course Description:

This course is designed to help students develop their skills and an advanced understanding of diplomacy. It covers theoretical and practical aspects using case studies. Key topics include the art of diplomacy, negotiation techniques, and conflict resolution. It also focuses on diplomacy in the digital age, introducing real-world examples and encouraging critical discussions on different diplomatic theories Diplomatic Studies, Diplomatic Law, Vienna Conventions of 1961 and 1963.

This course will familiarize you the following diplomatic perspectives:

1. The American Perspective
2. The European Allies Perspective
3. The Chinese Perspective
4. The Russian Perspective
5. The Third World Perspective

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

- 1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.**



2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.

3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.

4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.

5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.

6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments. communiques in coursework and assessments.

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Analyze and compare key diplomatic theories and their practical applications.
2. Demonstrate proficiency in negotiation techniques and diplomatic communication.
3. Critically evaluate the legal frameworks governing diplomacy, especially the Vienna Conventions (1961, 1963).
4. Assess diplomacy in the digital age and its implications for international relations.
5. Synthesize multiple global diplomatic perspectives (American, European, Chinese, Russian, and Global South) to develop a nuanced understanding of international diplomacy.



Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.	✓	✓		✓	✓		
2.		✓			✓		
3.	✓	✓					
4.	✓			✓	✓		
5.	✓	✓					

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's * CLO's	1	2	3	4	5	6	Descriptors**		
							A	B	C
1	✓						✓		
2		✓						✓	
3	✓								
4		✓		✓					✓
5		✓				✓	✓		

*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

**Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).

23. Topic Outline and Schedule:



Topic	Week	ILO/s Linked to the Topic	instructor	Learning Types (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Learning Resources
American Perspective	1	ILO(1)	Prof. Mazen Alougili	Blended	Class Participation & Engagement	Jones, Walter S., and Seven J. Rosen. The Logic of International Relations. 4th ed.
Russian Perspective	2	ILO(2)	Prof. Mazen Alougili	Blended	Class Participation & Engagement	Berridge, G. R. Diplomacy: Theory and Practice. 5th ed., Palgrave Macmillan.
Chinese Perspective	3	ILO(2)	Prof. Mazen Alougili	Blended	Class Participation & Engagement	Jones, Walter S., and Seven J. Rosen. The Logic of International Relations. 4th ed.
The european Allies perspectives	4	ILO(1) ILO(3)	Prof. Mazen Alougili	Blended	Class Participation & Engagement	BerridgeG. R. Diplomacy: Theory and Practice. 5th ed., Palgrave Macmillan.
The third world perspective	5	ILO(3)	Prof. Mazen Alougili	Blended	Class Participation & Engagement	Jones, Walter S., and Seven J. Rosen. The Logic of International Relations. 4th ed.



The role of the United Nations	6	ILO(2)	Prof. Mazen Alougili		Class Participation & Engagement	Berridge, G. R. Diplomacy: Theory and Practice. 5th ed., Palgrave Macmillan.
Intro, Art of Negotiation	7	ILI(2) ILO(3).	Prof. Mazen Alougili	Blended	Class Participation & Engagement	Jones, Walter S., and Seven J. Rosen. The Logic of International Relations. 4th ed.
Mid-term Exam	8	ILO(4)	Prof. Mazen Alougili	Face to Face	Class Participation & Engagement	Jones, Walter S., and Seven J. Rosen. The Logic of International Relations. 4th ed.
Transnational Relations and international organization	9	ILO(2) ILO(3)	Prof. Mazen Alougili	Blended	Class Participation & Engagement	Jones, Walter S., and Seven J. Rosen. The Logic of International Relations. 4th ed.
Peaceful settlement of disputes	10	ILO(1)	Prof. Mazen Alougili	Blended	Class Participation & Engagement	Berridge, G. R. Diplomacy: Theory and Practice. 5th ed., Palgrave Macmillan.
Diplomatic Theory	11	ILO(2) ILO(3) ILO(1)	Prof. Mazen Alougili	Blended	Class Participation & Engagement	Jones, Walter S., and Seven J. Rosen. The Logic of International Relations. 4th ed.
Diplomatic Relations	12	ILO(2) ILO(4) ILO(5)	Prof. Mazen Alougili	Blended	Class Participation & Engagement Case Study Analysis	Berridge, G. R. Diplomacy: Theory and Practice. 5th ed., Palgrave Macmillan.



Paper presentation	13	ILO(1) ILO(5)	Prof. Mazen Alougili	Face to Face	Class Participation & Engagement	Jones, Walter S., and Seven J. Rosen. The Logic of International Relations. 4th ed.
Paper presentation	14	ILO(4) ILO(5)	Prof. Mazen Alougili	Face to Face	Class Participation & Engagement Case Study Analysis	Jones, Walter S., and Seven J. Rosen. The Logic of International Relations. 4th ed.
Final	15		Prof. Mazen Alougili	Face to Face	Final Presentation	Berridge, G. R. Diplomacy: Theory and Practice. 5th ed., Palgrave Macmillan.

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period week	platform
Midterm	30	American Perspective Russian Perspective Chinese Perspective The european Allies perspectives The third world perspective	ILO(1) ILO(2) ILO(3)	8	On-Campus
Final Exam	40	Transantional Relations and international organization Peaceful settlement of disputies Diplomatic Theory	ILO(4) ILO(5)	15	On-Campus



**Class work	10	Peaceful settlement of disputes	ILO(2) ILO(3)	5	On-Campus
Research working papers	20		ILO(2) ILO(4)	10	On-Campus
Total 100%	100				

25. Course Requirements:

Specific reading assignments will be announced every week by instructor. The following list of books and articles are available in the Alsaed Bookstore and they are required reading:

1. The Logic of International Relations, Walter S. Jones & Seven J. Rosen, fourth edition
2. Diplomacy: Theory and Practice, Palgrave MacMillian, 5th Edition.

26. Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:



27. References:

A- Required book(s), assigned reading and audio-visuals:

1. Jones, Walter S., and Seven J. Rosen. The Logic of International Relations. 4th ed.
2. Berridge, G. R. Diplomacy: Theory and Practice. 5th ed., Palgrave Macmillan.

B- Recommended books, materials, and media:

1. Kissinger, Henry. Diplomacy. Simon & Schuster, 1994.
2. Nicolson, Harold. Diplomacy. Oxford University Press, 1963.
3. Satow, Ernest Mason. Satow’s Diplomatic Practice. 7th ed., Oxford University Press, 2017.
4. Watson, Adam. The Evolution of International Society: A Comparative Historical Analysis. Routledge, 2009.
5. Barston, R. P. Modern Diplomacy. 4th ed., Routledge, 2013.

28. Additional information:

Name of the Instructor or the Course Coordinator:	Signature:	Date:
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: